

# News from CCMCDC

In this newsletter:

- Important Dates
- Treat your Teachers
- Volunteer Opportunities
- Literacy in Early Childhood

*"Children are made readers on the laps of their parents" -Emilie Buchwald*

What does early literacy look like in the infant classrooms? At the ages of birth to one year children are able to handle board books and look at books with adults.

Appropriate books at this age include pictures and very simple text. They are best when they are made from materials that let the children hold them and physically interact with them.



## LITERACY *In Action*

### Toddlers

As children grow to be toddlers, they learn to look at books more independently. By doing this they are learning book handling skills such as identifying the cover, pictures and text. They also begin to learn to make connections to written words and the stories and words that we speak.



### Two's

In the two year -old room they continue to strengthen their book handling skills and even develop new ones. They begin asking questions like, "what does this say". They will seek out familiar and favorite books and can often retell parts of the story which demonstrates their growing ability to comprehend literature. Some will begin to recognize letters especially those of their name or friends'.

## Important Dates

- March 11- Brookside St. Patrick's Day Warm Up Parade
- March 24- 18m onths and up Parent's Night Out
- April 3-7- National Week of the Young Child
- April 11- School Pictures
- April 12- Morning Coffee Hour
- April 14- CDC closed for Staff Professional Development
- April 22- Playground Clean-up Day
- May 1-5 - National Teacher Appreciation Week





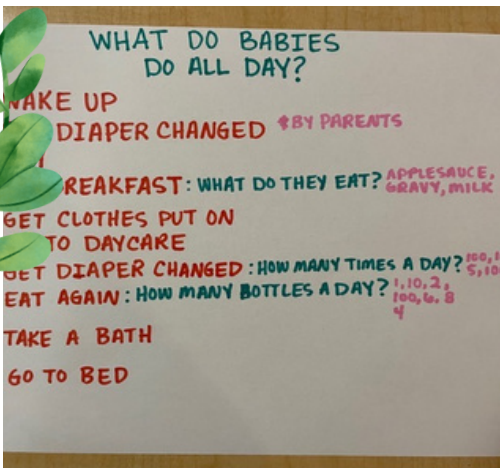
## PRESCHOOL AND PREK LITERACY

Once the children are in preschool and PreK, they begin to gain a lot of new skills! These skills vary greatly from one child to the next during this time. Having books accessible to them is still the number one way to gain literacy skills. They begin to recognize familiar words such as their name, and words that they see in the environment like food labels and restaurant logos. They will learn the names of letters and some children will begin making connections between the letter and sounds. Writing starts to develop at this age too, as their small motor skills gain more accuracy. Children can be seen writing words from around the classroom, asking for help with spelling and of course writing their name. They can also be seen drawing pictures as a way to tell a story or communicate ideas. Each child develops reading and writing skills at different times and ways during this period.



## Volunteer opportunities

- Playground Clean-up day is on April 22 from 9-11! We need help cleaning up the outdoor play spaces that we already have plus updating and enhancing them. Watch for more information coming soon!
- Would you like to help in your child's classroom? We are seeking volunteers to be room parents that will help teachers with parties, special activities and more! Contact [Adriane.ccmcdc@gmail.com](mailto:Adriane.ccmcdc@gmail.com)



## Taking Care of Teachers

A new sign-up sheet has been sent out for gathering snacks, drinks and more for our teachers. Sometimes that special drink or snack can make a day so much brighter! We appreciate all of you for taking such good care of them. If you did not get an opportunity to sign up this time, we will send a new document out for the summer! We will also celebrate Teacher Appreciation Week the first week of May. More information about the week's festivities to come!



*"Literacy is a journey, not a race."* - Bonnie Hill Campbell

